

April 30, 2024

District Advisory Council Budget Workshop

Prepared by Budget Office

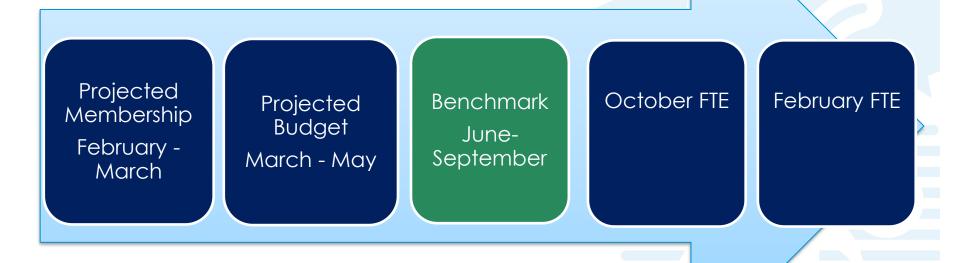


Agenda

- What is Full Time Equivalent (FTE) and how does it relate to school funding?
- School Budget
- Teacher Allocation
- Support Allocation
- Categorical Allocation
- Special Revenue Allocation



Budget Process Timeline - School





What is Full-Time Equivalent (FTE)?

		Projection Factor: 1.0022		
Program		C13 Est. October	Proj. February	Total
K-3 Basic	101	113.81	114.06	227.87
4-8 Basic	102	52.12	52.23	104.35
9-12 Basic	103			
TOTAL BASIC		165.93	166.29	332.22
ESOL (PK-3)	131	41.69	41.78	83.47
ESOL (4-8)	132	15.88	15.91	31.79
ESOL (9-12)	133			
TOTAL ESOL		57.57	57.69	115.26
ESE (PK-3)	111	23.03	23.08	46.11
ESE (4-8)	112	14.00	14.03	28.03
ESE (9-12)	113			
Sub-Total		37.03	37.11	74.14
ESE LEVEL IV	254			
ESE LEVEL V	255			
Sub-Total				
TOTAL EXCEPTIONAL		37.03	37.11	74.14
ESE (PK-3) SP	111	3.50	3.51	7.01
ESE (4-8) SP	112	4.50	4.51	9.01
ESE (9-12) SP	113			
Sub-Total		8.00	8.02	16.02
ESE LEVEL IV SP	254	3.00	3.01	6.01
ESE LEVEL V SP	255	0.50	0.50	1.00
Sub-Total		3.50	3.51	7.01
TOTAL EXCEPTIONAL(Special Progra	ms)	11.50	11.53	23.03
GIFTED LEVEL I	261	0.50	0.50	1.00
GIFTED LEVEL II	262			
TOTAL GIFTED		0.50	0.50	1.00
Vocational 9-12 TOTAL VOCATIONAL	300			
TOTAL ALL PROGRAMS		272.53	273.12	545.65

Headcount X February Projection Factor = UFTE

ESOL FTE is earned on Core Courses Only

ESE General Education & ESE Special Program (Pre-K Programs have their own February Projection Factors)

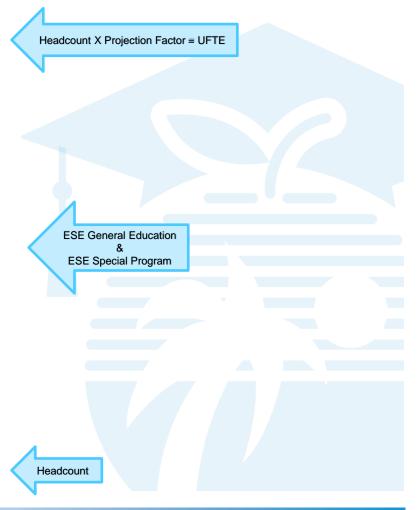


What is FTE? - Membership Projection

THE SCHOOL BOARD OF BROWARD COUNTY, FL MEMBERSHIP AND FTE PROJECTION

Plan Year: 2025	Version: S5 Membership & FTE Proj - E	Budget Rev

Program 101 K-3 Basic 102 4-8 Basic 103 9-12 Basic	ACTUAL 2022	OCT. & FEB.			Pre-K Projection Factor:	1.0000	
101 K-3 Basic 102 4-8 Basic	2022	OCT. & FEB.					
101 K-3 Basic 102 4-8 Basic			ACTUAL OCT. & PROJ FEB		TARGET UFTE	PROJ. UFTE	INCR./(DECR.)
101 K-3 Basic 102 4-8 Basic		2023	2024	Program	2025	2025	(Proj Target)
102 4-8 Basic	181.45	200.41	195.21	101	184.88	186.89	2.01
	85.11	92.79	102.67	102	94.71	94.71	0.00
	0.00	0.00	0.00	103		V	0.00
Subtotal Basic	266.56	293.20	297.88	Subtotal	279.59	281.60	2.01
130 K-12 ESOL	138.99	143.43	152.32	130	166.72	166.72	0.00
Total Basic and ESOL	405.55	436.63	450.20	TOTAL	446.31	448.32	2.01
		ESE - UN	VTD FTE				
	ACT	UAL OCT. & FEB.	ACTUAL OCT. & PROJ FEB		TARGET UFTE	PROJ. UFTE	INCR./(DECR.)
	2022	2023	2024	Program	2025	2025	(Proj Target)
251 ESE Level I	63.38	55.46	54.38	251	43.94	45.95	2.01
252 ESE Level II	21.10	32.26	31.22	252	27.71	30.19	2.48
253 ESE Level III	6.01	7.06	9.07	253	11.52	7.05	-4.47
Subtotal 251-3	90.49	94.78	94.67	Subtotal	83.17	83.19	0.02
254 ESE Level IV			1.01	254	2.01		-2.01
255 ESE Level V				255	_		
Subtotal 254-5			1.01	Subtotal	2.01		-2.01
Total Exceptional	90.49	94.78	95.68	TOTAL	85.18	83.19	-1.99
251 ESE Level I		1.01	2.02	251	2.01	2.02	0.01
252 ESE Level II	1.00	3.03	4.03	252	4.03	4.03	0.00
253 ESE Level III	29.15	36.32	40.28	253	39.25	39.24	-0.01
Subtotal 251-3	30.15	40.36	46.33	Subtotal	45.29	45.29	0.00
254 ESE Level IV	2.00	3.03	3.03	254	3.02	3.03	0.01
255 ESE Level V				255	_		
Subtotal 254-5	2.00	3.03	3.03	Subtotal	3.02	3.03	0.01
Total ESE Special Pgms	32.15	43.39	49.36	TOTAL	48.31	48.32	0.01
	ACTU	AL OCT. & FEB.	ACTUAL OCT. & PROJ FEB		TARGET UFTE	PROJ. UFTE	INCR./(DECR.
	2022	2023	2024	Program	2025	2025	(Proj Target
61 Gifted Level I	3.00	4.04	3.00	261	2.01	2.02	0.01
62 Gifted Level II				262	_		
otal Gifted	3.00	4.04	3.00	Subtotal	2.01	2.02	0.0
RAND TOTAL ESE	125.64	142.21	148.04	TOTAL	135.50	133.53	-1.97
	VOCATIO	NAL UNWTD					
	ACTUAL O		ACTUAL OCT. & PROJ FEB		TARGET UFTE	PROJ. UFTE	INCR./(DECR.
_	2022	2023	2024	Program	2025	2025	(Proj Target
00 √oc. Ed. 9-12	0.00	0.00	0.00	300			
otal Vocational	0.00	0.00	0.00	TOTAL	L		
otal K - 12 Pgms	531.19	578.84	598.24	TOTAL	581.81	581.85	0.04





Estimated Number of Students Needed to Meet This FTE Projection:

When is FTE Counted & Funded by the State?



Survey 1			
Survey week July 8 – 12, 2024			
Attendance Window	Dependent Upon Program		
State Processing	July 22 – September 6, 2024		
Date survey closes	September 30, 2024 (Monday)		

Survey 2		
Survey week	October 7 – 11, 2024	
Attendance Window	September 27 – October 11, 2024	
State Processing	October 14 – November 1, 2024	
Date survey closes	December 13, 2024 (Friday)	

Survey 3		
Survey week	February 3 – 7, 2025	
Attendance Window	January 24 – February 7, 2025	
State Processing	February 10 – February 28, 2025	
Date survey closes	April 15, 2024 (Tuesday)	

Survey 4		
Survey week	June 16 – 20, 2025	
Attendance Window	Dependent Upon Program	
State Processing	June 23 – July 11, 2025	
Date survey closes	August 15, 2025 (Thursday)	

Survey 2 - October FTE Week

Survey 3 – February FTE Week



Overview of School Projection of Revenue Worksheet

Each school will receive





The School Board of Broward County, Florida
School Funding Allocations
& Guidelines
July 1, 2024 – June 30, 2025

Dr. Howard Hepburn Superintendent of Schools

browardschools.com

- TEACHER ALLOCATION
- SUPPORT ALLOCATION
- CATEGORICAL ALLOCATIONS
- SPECIAL REVENUE

www.browardschools.com
Budget Resources

School Funding Allocations & Guidelines



Projection of Revenue Worksheet (POFR)

2025 BUDGET Projection of Revenue Worksheet

			Unweighted	FTE	Teacher
		Budget		Projected	Allocation
	Program	2023	2024	2025	Amount \$ *
101	K-3 Basic	200.41	195.21	186.89	
102	4-8 Basic	92.79	102.67	94.71	
103	9-12 Basic				
130	E.S.O.L	143.43	152.32	166.72	
	Total Basic	436.63	450.20	448.32	
251	ESE LEVEL I	56.47	56.43	47.97	
252	ESE LEVEL II	35.28	35.26	34.22	
253	ESE LEVEL III	43.36	49.39	46.29	
254	ESE LEVEL IV	3.03	4.03	3.03	
255	ESE LEVEL V				
	Total Exceptional	138.14	145.11	131.51	
261	GIFTED LEVEL I	4.04	3.00	2.02	
262	GIFTED LEVEL II				
	Total Gifted	4.04	3.00	2.02	
300	Vocational Education				
	Total K-12 Programs	578.81	598.31	581.85	1,040,013

sc. & DJJ Centers Only

2026 BUDGET
Projection of Revenue Worksheet

	CATEGORICAL Categorical	ALLOCATION	
30,	Categorical	Functional Area	Amount \$
	After Schl Fees Elem	91020000000000000	78,020
	Brinks Elementary	56520000000000000	-1,700
	Class Size Reduction - Elem	5101121010000000	448,467
	Custodial Allocation Elem	79010000000000000	183,579
	ESE Autism Spectrum Disorder Elem	5250650560000000	384,120
	ESE Inclusion K-Support Elementary	5250650590000000	22,998
	ESE Specialist Allocation Elem	52500000000000000	66,807
	ESE Speech Materials Supplies Elementary	52500000000000000	1,500
	ESE Speech Pathologist Elementary	52500000000000000	124,040
	ESE Support Facilitator-Elementary	52500000000000000	146,987
	Instructional Materials Elem	5651122010000000	3,014
	Lexmark MPS Elementary	56520000000000000	-14,870
	Materials & Supplies IA Funding ELE	5652000000000000	13,872
	META-Para - Elementary	51300000000000000	68,994
	Referendum Security ELEM	7902757950000000	45,220
	School Discretionary Elem	56520000000000000	582
	Science Lab Materials Elem	5652122030000000	657
	Substitutes IA Funding Elementary	5701657100000000	25,020
	Substitutes-Categorical Elem	5701657100000000	25,606
	Substitutes-Department Head Release- Elementary	5719657190000000	9,206
	Substitutes-ESE Special Programs Elementary	5701650590000000	7,875
	Substitutes-ESE Staffings Elem	52500000000000000	2,480
	Teacher Allocation-Elementary Specials	5652000000000000	186,060
	Teacher Allocation-Gifted Program Support	5260652600000000	1,133
	Total Categoricals		1,829,667

2025 BUDGET VERSION: \$6
Projection of Revenue Worksheet - Special Revenue (Other)

2025 BUDGET Projection of Revenue Worksheet

ADDITIONAL REQU	IRED BUDGETING AMOUNTS	
	Activity	Amount \$
Requirement Cust Supplies Elem	7901000000000000	5,237.0
Requirement Gifted	5260652600000000	4,784.0
ge 4 ORMATION GELE G37.85 Required Signatures:		
SAC Chair		-
SAF Chair		_

Page Special Revent

Fund	Grants	Grant	Drogram	Amount \$
			Program	Amount \$
1010 4230	Adults with Disabilities	F97810009.2324 C97810001.2324	F9781000901	
	Adult General Education		C9781000101	
4230	Carl D. Perkins Post Secondary	C97810002.2324	C9781000201	
4230	Carl D. Perkins Secondary	C97810004.2324	C9781000401	
4220	Early Head Start	B97790002.2324	B9779000201	
4210	ACES MSAP	A98160007.2324	A9816000701	
4230	English Literacy & Civics Education	C97810003.2324	C9781000301	
4220	Head Start	B97790001.2324	B9779000101	
4230	Title III, Part A ESOL	C98170001.2324	C9817000101	
4240	Verizon Innovative	D97880004.2324	D9788000401	
4240	Confucius	D97880002.1619	D9788000201	
4240	Build Your Future	D97810029.2324	D9781002901	
4240	Grow Your Future	D97810024.2324	D9781002401	
	Other Grants Total (all programs listed above)		
	OEA, Part B, Unique Aides	C97800001.2324	C9780000102	85,856
	, Part B, Autism	C97800001.2324	C9780000105	266,344
	A, Part B, ESE Center Support Funding	C97800001.2324	C9780000120	
e	EA, Part B, AES Financial Assistance	C97800001.2324	C9780000121	
123	IDEA, Part B, Behavior Tech	C97800001.2324	C9780000132	
- 1	IDEA, Total (all programs listed above)		_	352,200
4230	Title I, School Allocation	C98300001.2324	C9830000101	283.432
4230	Title I, Sparks Program	C98300001.2324	C9830000103	
4230	Title I, Verizon Innovative	C98300001.2324	C9830000104	
4230	Title I, Parental Involvement	C98300001.2324	C9830000124	2,932
4230	Title I, Early Childhood Education	C98300001.2324	C9830000116	150,876
4230	Title I, Supplemental Activities	C98300001.2324	C9830000125	14,918
	Title I Total (all programs listed above)			452,158
	TOTAL SPECIAL REVENUE FUNDING (OTHE	_	_	804.358

2025 BUDGET Projection of Revenue Worksheet

FUNDING TOTALS	s
Teacher Allocation	1,040,013
Support Allocation	642,798
Categorical Allocation	1,829,667
Prior Years' Budget Reduction	
SCHOOL GENERAL FUND BUDGET	3,512,478
SPECIAL REVENUE FUNDING	804,358
SCHOOL BUDGET GRAND TOTAL	4,316,836

Page 3 -Summary



Principal

Teacher Allocation

- ✓ TEACHER ALLOCATION Instructional Allocation (IA) Funding formula changed to Teacher Allocation for Elementary, Middle, High & Multi-Level Schools:
 - Teacher Allocation
 - Funding by Grade Group by Unweighted FTE (number of students).
 - Partially funded by Class Size Reduction (CSR) funding

Funding Model	K-3	4-5	6-8	9-12
24-25 Projected	21.5	24.25	24	26

- Teacher Allocation Specials Elementary (page 2 Categorical Funding)
- Teacher Allocation Gifted (page 2 Categorical Funding)

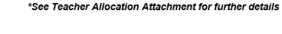


Teacher Allocation

2025 BUDGET Projection of Revenue Worksheet

			Unweighted	FTE	Teacher
		Budget		Projected	Allocation
	Program	2023	2024	2025	Amount \$ *
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	Total Exceptional	138.14	145.11	131.51	
261	GIFTED LEVEL I	4.04	3.00	2.02	
262	GIFTED LEVEL II				
	Total Gifted	4.04	3.00	2.02	
300	Vocational Education				
	Total K-12 Programs	578.81	598.31	581.85	1,040,013

999 Disc. & DJJ Centers Only





Teacher Allocation

2025 BUDGET

Projection of Revenue Worksheet

CATEGORICAL ALLOCATION			
Categorical	Functional Area	Amount \$	
After Schl Fees Elem	9102000000000000	78,020	
Brinks Elementary	5652000000000000	-1,700	
Class Size Reduction - Elem	5101121010000000	448,467	
Custodial Allocation Elem	790100000000000000000000000000000000000	lef 183,579	
ESE Autism Spectrum Disorder Elem	5250650560 Alloca	ation 384,120	
ESE Inclusion K-Support Elementary	525065059000	22,998	
ESE Specialist Allocation Elem	5250000000000000	66,807	
ESE Speech Materials Supplies Elementary	5250000000000000	1,500	
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Substitutes-ESE Special Programs Elementary	5701650590000000	7,875	
Substitutes-ESE Staffings Elem	5250000000000000	2,480	
Teacher Allocation-Elementary Specials	5652000000000000	186,060	
Teacher Allocation-Gifted Program Support	5260652600000000	her 1,133	
Total Categoricals	Teal	ations 1,829,667	



Teacher Allocation-Elementary Specials

Teacher Allocation - Specials Elementary





E	lementary Specials	
	Special Program eighted FTE	# Tohrs
0	350	2.00
351	500	2.50
501	650	3.00
651	770	3.50
771	890	4.00
891	1,010	4.50
1,011	1,130	5.00
1,131	1,250	5.50
1,251	1,370	6.00
1,371	1,490	6.50
1,491	2,500	7.00



- Some Elementary Schools get Magnet Funding which can increase their allocation for Specials.
- Secondary Schools are funded for Electives through the Teacher Allocation.
- All Schools are funded for a Media Specialist through the Support Allocation in additional to the Elementary Specials and Teacher Allocation.

Categorical Allocations – Teacher Allocation-Gifted Program Support

2025 BUDGET

Projection of Revenue Worksheet

Schools will be provided additional teacher allocation funding for gifted students. This funding represents the difference in basic student funding and gifted student funding.

Program 251 (Local 261) \$561 per student

Program 252 (Local 262) \$1,893 per student

All school are required to budget a minimum of 90% of the Teacher Allocation and Gifted Allocation funding that gifted students generate.

CATEGORICAL	ALLOCATION	
Categorical	Functional Area	Amount \$
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Brinks Elementary	56520000000000000	-1,700
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Total Categoricals		1,829,667

2025 BUDGET

Projection of Revenue Worksheet

ADDITIONAL REQUIRED BUDGETING AMOUNTS					
Activity Amount \$					
Requirement Custodial Supplies Elem	7901000000000000	5,237.00			
Requirement Gifted Elem 5260652600000000 4,784					



Categorical Allocations – Instructional Materials (Textbooks) & Science Lab Materials

2025 BUDGET
Projection of Revenue Worksheet

The district has centralized the purchasing of the annual core program implementation allowing schools to budget their instructional materials allocation for non-state adopted materials, after purchases made for gap material purchases and due to increases in enrollment. – School Funding Allocations & Guidelines.



CATEGORICAL Categorical	Functional Area	Amount \$
After Schi Fees Elem	9102000000000000	78,020
Brinks Elementary	5652000000000000	-1,700
Class Size Reduction - Elem	5101121010000000	448,467
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Total Categoricals		1,829,667



Categorical Allocations - ESE

Local Categorical

Local Categorical Example ESE Specialist

Functional Area #'s used for Financial Reporting purposes

2025 BUDGET Projection of Revenue Worksheet

CATEGORICAL	ALLOCATION	
Categorical	Functional Area	Amount \$
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Brinks Elementary	5652000000000000	-1,700
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Teacher Allocation-Gifted Program Support	5260652600000000	1,133
Total Categoricals		1,829,667



ESE Specialist

ESE

Schools with less than 300 ESE weighted FTE (including gifted) will be funded a 50% ESE Specialist position. Schools with more than 300 weighted FTE will receive 100% ESE Specialist position. Elementary schools with less than 300 ESE weighted FTE and with 4 or more ESE Special Programs Classes (including PreK) will be funded an additional 50% ESE Specialist position from Medicaid or Additional Support General Fund. Medicaid funds will be placed in Functional Area 5250691060000000. Funding is based upon prior-year October FTE.



Categorical Allocations - Exceptional Student Education (ESE)

ESE Special Programs – Students who spend 60% or more of their time in an ESE Special Program – self-contained classroom – will need to be identified in the student information system. This identification will indicate the ESE Special Program NOT the student's exceptionality.

Attachment K
School Funding Allocations
& Guidelines

Exceptional Student Education (ESE) Special Programs

Special Program sites are established based upon the growth of the targeted population. Sites are selected by the ESE Department in collaboration with the Regional Directors and school principals at potential sites. This funding will be revised at the time of the Benchmark, October, and February adjustment periods. Based on the February FTE survey, selective schools will be funded for positions (based on start date).

PreK AM/PM	Emotional Behavior Disorder	Deferment Program-Career Placement
PKA	EBD	
PreK Specialized	Intellectual Disability	Deferment Program-PASS
PKB	l <u>n</u> D	
PreK Intensive/Behavior	Deaf & Hard of Hearing-PreK	Deferment Program-ACCESS
PKC	DHH	
PreK Integrated/Fee	Deaf & Hard of Hearing-Elementary	Deferment Program-Search
PKD	DHH	Work Based Learning Experience WBLE
Supported K	Deaf & Hard of Hearing-Secondary	Deferment Program-WOW
Inclusion ESP	DHH	Work Based Learning Experience WBLE
Autism Spectrum Disorder	Specialized Varying Exceptionalities	Deferment Program-College Prep
ASD	SVE	



Accountability Funds

2020-21 – The Governor vetoed "discretionary lottery funds" from the Florida Educational Finance Program (FEFP) and to date the funding has not been returned to the FEFP.

Beginning in 2022-23, Florida School Recognition funding, which had also been funded through discretionary lottery funds, was appropriated directly from FLDOE but funds for Accountability have not been reinstated.

Funds currently appropriated to schools in the Accountability account represent carryover balances rolling each year since 2019-20 plus unused Teacher Classroom Supply funds returned to the District each year from Classroom Wallet.



Categorical Allocations – Innovation Zones

The Zones consist of a cluster of schools that include a high school, middle school(s), elementary schools and centers. The Zones break down "barriers" and divide the District into 28 representative, responsive and manageable geographic areas while maintaining the importance and influence a big district demands.

By being part of an Innovation Zone, individual schools' benefit through coordination, collaboration and shared decision making with other area schools. Schools are part of a team effort and share resources to maximize opportunities and improve the education of students.



Each Innovation Zone receives \$5,662 to support initiatives. These funds will be placed in the lead school's budget after Benchmark Adjustment.

Anderson, Boyd Coconut Creek Cooper City Coral Glades Coral Springs Cypress Bay Deerfield Beach Dillard Ely, Blanche/Pompano Everglades Flanagan Ft. Lauderdale Hallandale Hollywood Hills McArthur Miramar Monarch Northeast Nova Piper Plantation South Broward South Plantation Stoneman Douglas Stranahan Taravella West Broward Western



Support Allocations – Custodial Supplies

Custodial Supplies Requirement

Schools are required to utilize non-classroom supply funds allocated in the **Support Allocation** for custodial supplies. There is a minimum requirement, however sites should consider previous expenses when planning.

2025 BUDGET
Projection of Revenue Worksheet

ADDITIONAL REQUIRED BUDGETING AMOUNTS					
Activity Amount \$					
Requirement Custodial Supplies Elem	7901000000000000	5,237.00			
Requirement Gifted Elem 5260652600000000					

Elementary & Multi-Level KG–8 th	\$9.00 per UFTE
Behavior Change Centers	
Middle	\$10.00 per UFTE
High & Multi-level 6th-12th	\$11.00 per UFTE
Tech. Colleges, AAH & ESE Centers	

Other Items

- **Teacher Directed Improvement Fund (TDIF)** Qualifying professional learning activities include Workshops, Conferences, Conventions, or Institutes (WCCI). Only one (1) application per instructional employee will be accepted. Maximum \$2,000 funding is available for qualifying Instructional Personnel in accordance with the established guidelines and SBBC Policy 3400, SBBC Policy 3401, and Standard Practice Bulletin A-435.
 - Allowable costs Substitute coverage, travel (in/out of county), car rental, event registration fees, meals per diem, hotel accommodations, conference materials and supplies.



Special Revenue - Grants

- IDEA Individuals with Disabilities Education Act
- Title I
- Title II Department of Coaching and Induction will communicate with schools at a future date regarding Professional Development amounts and the process to access funds.

	SPECIAL REVENUE FUNDING (OTHER)				
Fund	Grants	Grant	Program	Amount \$	
1010	Adults with Disabilities	F97810009.2324	F9781000901		
4230	Adult General Education	C97810001.2324	C9781000101		
4230	Carl D. Perkins Post Secondary	C97810002.2324	C9781000201		
4230	Carl D. Perkins Secondary	C97810004.2324	C9781000401		
4220	Early Head Start	B97790002.2324	B9779000201		
4210	ACES MSAP	A98160007.2324	A9816000701		
4230	English Literacy & Civics Education	C97810003.2324	C9781000301		
4220	Head Start	B97790001.2324	B9779000101		
4230	Title III, Part A ESOL	C98170001.2324	C9817000101		
4240	Verizon Innovative	D97880004.2324	D9788000401		
4240	Confucius	D97880002.1619	D9788000201		
4240	Build Your Future	D97810029.2324	D9781002901		
4240	Grow Your Future	D97810024.2324	D9781002401		
	Other Grants Total (all programs listed above	e)			
4230	IDEA, Part B, Unique Aides	C97800001.2324	C9780000102	85,856	
4230	IDEA, Part B, Autism	C97800001.2324	C9780000105	266,344	
4230	IDEA, Part B, ESE Center Support Funding	C97800001.2324	C9780000120		
4230	IDEA, Part B, AES Financial Assistance	C97800001.2324	C9780000121		
4230	IDEA, Part B, Behavior Tech	C97800001.2324	C9780000132		
	IDEA, Total (all programs listed above)		_	352,200	
4230	Title I, School Allocation	C98300001.2324	C9830000101	283,432	
4230	Title I, Sparks Program	C98300001.2324	C9830000103	200, 102	
4230	Title I, Verizon Innovative	C98300001.2324	C9830000104		
4230	Title I, Parental Involvement	C98300001.2324	C9830000124	2,932	
4230	Title I, Early Childhood Education	C98300001.2324	C9830000116	150,876	
4230	Title I, Supplemental Activities	C98300001.2324	C9830000125	14,918	
	Title I Total (all programs listed above)		_	452,158	
	TOTAL SPECIAL REVENUE FUNDING (OTHER	R)		804,358	
	Please Note: Grant number extension remains w	rith .2324 (instead of .242	5) due to positions being r	olled at a later date.	





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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (ITY) 754-321-2158.

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